



Curriculum Development Statement

We set out to assist all children attending to attain their maximum potential within their perceived capabilities. An individual record of each child's development is maintained through the Tapestry app, showing their abilities, progress rate and areas needing further staff assistance.

The staffs are very aware of the importance of the correct play environment for the child, so they may develop good social skills and an appreciation of all aspects of this country's multicultural society. Planning of the learning experience by the staff is further designed to ensure equality of opportunity between all children.

Statutory Framework - Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage sets out the legal requirements relating to learning, development and Welfare of the children. It includes detailed information on provider's obligations under the framework.

This enables the staff to track their child's development in these following areas:

Three prime areas under 3's and all the seven areas (the additional four specific areas) for over 3's:

- Personal, social and emotional development
- Communication and language
- Physical development

- Understanding the world
- Expressive arts & design
- Mathematics
- Literacy

Under the new revised EYFS "2 years progress check" is very important for staff to enable earlier identification of development needs of all 2 years old's, so that additional support can be put into place. An on-going progress check report is done with the consistent help of parents.